Loveday Primary School is committed to providing a caring and supportive environment which fosters respect for others and does not tolerate bullying.

OUR DEFINITION OF BULLYING

Bullying is defined as hurting another person who is less powerful – either physically or psychologically. Bullying can take many forms. Bullying can be direct or indirect behaviours. We consider the following to be bullying:

PHYSICAL eg
- Pushing, shoving, spitting, hitting.
- Making someone do something they don’t want to.
- Throwing things.
- Removing and hiding belongings.

VERBAL eg
- Threatening (name calling).
- Making fun of someone because of their appearance, physical characteristics or cultural background.

PSYCHOLOGICAL eg
- Excluding others from the game or group or ganging up on individuals.
- Spreading untrue stories about others.

STRATEGIES WE WILL USE TO DEAL WITH BULLYING

At Loveday Primary School we will:
- Openly talk about bullying – what it is, how it affects us and what we can do about it.
- Teach our children the skills which will build their self esteem and empower them to take responsibility for themselves – and give them the opportunity to practise these skills.
- Provide a behaviour management policy.

RESPONSIBILITIES OF STAFF
- To model appropriate behaviours at all times.
- To deal with all reported and observed incidences of bullying.
- To ensure that children are supervised.
- To report incidences of bullying to the principal.

RESPONSIBILITIES OF CHILDREN
- To “tell” if they are being bullied or if they see someone else being bullied – both at school and on the way to and from school.
- To help someone who is being bullied.
- To not bully others.
- To participate in developing anti-bullying behaviours.

RESPONSIBILITIES OF PARENTS / CAREGIVERS
- To watch for signs that their child may be being bullied.
- To speak to someone on the staff at the Loveday Primary School if their child is being bullied or they suspect that this is happening.

Everybody has the right to feel safe all of the time.
Teachers have the right to teach.
Students have the right to learn.

Approved by Governing Council – To be reviewed Feb 2013