

# SCHOOL CONTEXT STATEMENT

Updated: 5/2012

**School Name:** Loveday Primary School

**School Number:** 0235

## School Profile Text:

Loveday Primary School is a small rural school offering a fun and safe environment for students to learn and grow. There is an ongoing commitment to de-privatisation with Loveday Primary School combining with many neighbouring schools for various activities such as performances and sporting activities.

The school has an Australian winning mural and a colourful artificial turf playground. Our values of respect, responsibility, caring, cooperation, honesty and self-discipline are reflected in all school activities.

We are extremely well equipped with computers and library resources for both students and staff. As such, students are able to participate in many online activities with outstanding achievements.

The two classes are supported by two School Services Officer, a Christian Pastoral Support Worker and a community volunteer. We also have strong networking connections with neighbouring schools and a strong emphasis on wellbeing with healthy eating and daily fitness. With support from a teacher volunteer, Loveday students are involved in music - playing recorder, singing and choir.

The Student Representative Council, supported by the Governing Council, is very active and conducts regular fun and fundraising activities. The extended school community acknowledges outstanding leadership and sportsmanship annually.

The school has successfully completed the validation process in 2010.

## 1. General Information

### Part A

School Name:	LOVEDAY PRIMARY SCHOOL	
School No:	0235	Courier: Barmera
Principal:	Mr Rod Hanna	
Postal Address:	PO Box 36, Loveday 5345	
Location Address:	Hunt Road, Loveday 5345	
Email:	<a href="mailto:admin@lovedayps.sa.edu.au">admin@lovedayps.sa.edu.au</a>	
Website:	<a href="http://www.lovedayps.sa.edu.au">www.lovedayps.sa.edu.au</a>	
District:	Riverland	
Distance from GPO:	215 km	Phone No: 08 8588 7114
CPC attached:	NO	Fax No: 08 8588 7181

	2009	2010	2011	2012
February FTE Enrolment				
Primary				
Reception	3.0	1.0	4.0	1.0
Year 1	0.0	3.0	0.0	2.0
Year 2	2.0	0.0	3.0	0.0
Year 3	4.0	2.0	2.0	2.0
Year 4	1.0	4.0	1.0	1.0
Year 5	4.0	1.0	4.0	1.0
Year 6	1.0	4.0	1.0	3.0
Year 7	3.0	3.0	2.0	0.0
TOTAL	33.0	18.0	17.0	10.0

### August FTE Enrolment

Male FTE	13.0	11.0	3.0	0
Female FTE	13.0	9.0	9.0	0
School Card Approvals (Persons)	8.0	9.0	1.0	0
NESB Total (Persons)				
Aboriginal FTE Enrolment	1.0	1.0	0.0	0.0
TOTAL	26.0	20.0	12.0	0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web site.

Level of Disadvantage:

Category 5

## Part B

- Deputy Principal  
No
- Staffing numbers  
Principal (1.0) male  
Teachers (0.5), (0.5), female  
  
SSO 48 hours / week (females)  
Groundsperson 6 hours / week (male)
- Enrolment trends  
2005-46, 2006- 42, 2007- 35, 2008-32, 2009-19, 2010-18, 2011-12, 2012-10
- Year of opening  
February 1923
- Public transport access  
There is no local public transport and access is most convenient by private car. Stateliner buses leave regularly from Barmera, which is about 6 km away.

## 2. Students (and their welfare)

- Student body

The student body is comprised mainly of children from the town and surrounding fruit properties. Recent enrolments include students from nearby towns who have bypassed their closest neighbourhood school. Many of the families can trace their history through several generations attending this school.
- (Pastoral) Care programmes

School promotes a family atmosphere where older children are encouraged to care for and guide younger community members. School has a 3 days / week Christian Pastoral Support Worker (CPSW).
- Support offered

Volunteers provide classroom support. Special Education support provided for identified students. Access to District support in Disability and Behaviour Services, ISBM, CAMHS, CYFHS etc.
- Student management

School Rules in place, students involved in consequences and decision-making. Supportive parental involvement for student management procedures.
- Student government

Weekly class meetings, whole school assemblies, SRC. SRC is a strong and active group.
- Special programmes

Environmental Studies (Waterwatch), Choir / Singing, Recorder Group, SAPSASA Sporting Carnivals, Leader Development camps and Young Leaders Day.

## 3. Key School Policies

Mission statement:

**Loveday Primary School strives for learning and growing together  
in a fun and safe environment**

- Long-term objectives

The core business of our school is teaching and learning in the eight required areas of study. Teachers teach all learning areas, except LOTE, to their home class.

The maintenance of the supportive learning environment is always uppermost in our minds and is facilitated by our Behaviour Management Policy that is constantly updated.

Our comprehensive student-reporting framework gives all parents continuous access to the student's progress. This is achieved by the use of X-Files and Special Books, which are sent home at least once a term with examples of students' work and assessments.

Early Assistance includes Running Records and classroom SSO support who work one to one with identified students.

- Site Improvement Plan Priorities - **Using DIAF**
  - Focus on Learning** - Spelling in Literacy, Numeracy, Intervention strategies, the learning environment.
  - Attend to Culture/Continuously Improve** - Offering a broad curriculum with a focus on the Arts, Health and PE.
  - Listen and Respond** - Relationships with a focus on School Values - anti-bullying, student voice, communication and using Grievance Procedure.
- Recent key outcomes
  - Our school priorities have been in the areas of Numeracy with involvement in Mathematics for Learning Inclusion Projects and continuing to promote Healthy Eating and participation in daily fitness and sport. Our approval rating with our community, students and teaching staff continues to remain at a consistently high level.

## 4. Curriculum

- Subject offerings
  - Seven areas of the curriculum are covered with classroom teachers being responsible for all. In 2010, LOTE is not available. The SACSA Framework (with emphasis on Essential Learnings) is used to develop planning and reporting documents.
- Special needs
  - Loveday has 2 children who receive additional 1:1 SSO support.
- Special curriculum features
  - Loveday Primary School provides seven areas of the curriculum but has from time to time had specific focuses. Currently Numeracy, Literacy – particular Spelling, Physical Education and Well Being are our top priorities.
- Teaching methodology
  - Teachers are developing methodologies, which enable students to develop Essential Learnings & Key Competencies and are participating in training for catering for children with Special Needs and Mandatory Notification.
- Assessment procedures and reporting
  - Student progress is reported in ‘Special Books/X-Files’. These books contain samples of children’s work and assessment sheets that inform opinion about progress. Parent / teacher interviews are held in Term 1 and 3. A report is sent home to parents in Terms 2 & 4. The current report is in line with the Departments requirements relating to SACSA.
- Joint programmes
  - Loveday networks with various other schools like Cobdogla and Lyrup, in such things as sports days, school camps and teacher training.
  - In 2011 Loveday Year 7 students were involved in the Barmera Primary Year 7 Learning to Lead Camp and plan to do it again in 2012.

## 5. Sporting Activities

Students from Loveday Primary School are encouraged to become involved in aspects of SAPSASA.

Loveday Primary School participates in the Riverland Small Schools Sports Day and takes its turn host the five schools involved.

Students from Loveday join with students from Cobdogla Primary School for a combined sports day.

We also combine with Lyrup for swimming lessons at the Renmark Swimming Pool.

The community offers other sporting opportunities, which students share at assembly. School staff are often members of these clubs and associations but the activities are not a formal part of their role. The school has coaching clinics offered by sporting associations (football, hockey, softball, baseball, tennis and others)

## 6. Other Co-Curricular Activities

- Special  
Children attend Expressive Arts performances by visiting artists, sports coaching clinics and varied activities centred around special days and community events.

## 7. Staff (and their welfare)

- Staff profile  
In 2011 Principal PC01 (1.0), Junior Primary teacher for Term 1-3 one (1.0) Term 4 two (0.5) SSO2 (24 hours / week) SSO1 (24 hours / week) for special needs students and classroom support and grounds person (6 hours/week)
- Leadership structure  
Principal (PC01)
- Staff support systems  
SSO for classroom support. SSO is running the library. All staff willingly take on extra responsibilities. Staff cohesion is a current priority. T&D encouraged and opportunities offered for all staff.
- Staff utilisation policies  
R-3 class and 4-7 class. Principal provides NIT and teaches 4-7 class. SSO's provide in-class individual support. Tier 2 salary is generally converted to SSO time to improve adult / learner ratios.
- Access to special staff  
Special Education Unit, Behaviour Management Team (ISBM), Aboriginal Unit, Speech Pathology, ESL, CYFHS, CAMHS, DECS Counsellor. Hearing Impairment Services located in Berri.
- Other  
The staff is a strong social group who support each other.

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points  
Nil
- Isolation placement points  
2
- Shorter terms  
No
- Travelling time  
2.5 hrs from Adelaide by car
- Housing assistance  
Government housing available within the Riverland
- Cooling for school buildings  
Air conditioning in all rooms
- Cash in lieu of removal allowance  
After Year 10
- Additional increment allowance  
Nil
- Designated schools benefits  
Nil
- Aboriginal / Anangu schools  
N.A.
- Medical and dental treatment expenses  
Not covered
- Locality allowances  
Nil
- Relocation assistance  
As per policy

## **9. School Facilities**

- Buildings and grounds  
Loveday School is a mixture of the original stone building and a range of portable wooden rooms. There are 3 classrooms, a double room for Art / Drama / Science / Cooking, a Resource / Library area, administration area and staffroom in the original stone building. The school has large, well-maintained grounds including synthetic turf covered yard, lawns, oval, new play equipment, a fitness track, aviary, shelter shed, sandpit, sports shed and a COLA (Covered Outdoor Learning Area)
- Cooling  
All rooms have air conditioners.

- **Specialist facilities**  
The school is well equipped with modern computer networks and book collections to support learning. Computers in classrooms are online. The school has an exceptional student / computer ratio of 1:1
- **Student facilities**  
Adventure playground, new play equipment, cubby house, obstacle course, sandpit, oval, lawned play areas, synthetic turf covered yard, bike shed, musical instruments, access to computers out of lesson times, iPads, digital cameras, scanner, extra sporting equipment (eg; high jump mat).
- **Staff facilities**  
Teachers have excellent computer and internet access in their classrooms, library and administration area. Excellent teacher reference section in the library. Access to phones in the administration area and classrooms. Functional Staffroom. Access to TRT Booking agency for teachers to use when they are unwell. Parking off-site but shade only provided by large gum trees.
- **Access for students and staff with disabilities**  
Nil
- **Access to bus transport**  
There is little local transport but Stateliner and Greyhound buses have stops in all Riverland towns.
- **Other**  
Students at Loveday Primary School access dental and preschool services on other sites.

## **10. School Operations**

- **Decision making structures**  
Since the staff numbers are small, decision-making is at staff meetings. All staff and students participate in decision-making. The Governing Council takes an active role in policy formation.
- **Regular publications**  
The school has a newsletter each fortnight. The newsletters are placed on the school's website. Student work is published whenever possible. School newsletters are emailed to interested parties. A staff bulletin is provided to staff on Monday mornings. All other documentation is held by the resource centre and is easily borrowed by any staff or community members.
- **Other communication**  
A whiteboard in the staff room is a focus each morning and is used to share the day's events and other news. All staff contribute freely to this. There is a daily information sheet in the staffroom.  
A whiteboard is also located in front of the administration building for parents and student to read daily events.
- **School financial position**  
The school is in a strong financial position and has sufficient funds to purchase required resources.

- Special funding  
Loveday PS is a locally managed school and grants provided to the school are included in the Global Budget.

## 11. Local Community

- General characteristics  
Loveday Primary School serves a diverse community most of whom are involved in fruit growing or work in surrounding larger towns in the Riverland.
- Parent and community involvement  
There is a strong sense of history within the school community with several parents having attended the school themselves. Parents form a small but strong Governing Council and are always willing to be part of school life and fundraising ventures.
- Feeder schools  
Transition programmes from Barmera Kindergarten and to Glossop High School.
- Other local care and educational facilities  
Childcare is usually organised with local families, as there is no nearby facility. Our closest pre school is at Barmera, which is about a five-minute drive. Most of the local children attend Glossop High School. These children are picked up by bus as Glossop is about 10 kms away.
- Commercial / industrial and shopping facilities  
Barmera and Berri have good supermarkets and speciality shopping facilities. The Riverland is a great place to live and there are enough people living here to attract a wide variety of businesses, so shopping is never a great problem.
- Other local facilities  
Loveday is situated midway between the River Murray and Lake Bonney. There is a local Post Office in the township. Nearby towns have community libraries, various sporting clubs and facilities (e.g. Lake Bonney Yacht Club, Speedway), local swimming pools, social groups (e.g. garden clubs, wine clubs), the Chaffey Theatre in Renmark and other smaller theatres in larger towns, Barmera Markets, Berri Farmer's Market, Dance Clubs, Theatre Groups, Riverland Bands and Orchestras. Hospitals / Medical / Dental facilities are available in larger Riverland towns.
- Availability of staff housing  
Teacher housing in most Riverland towns and private rental available.
- Local Government body  
The Berri Barmera District Council has its main office in Wilson St Berri.

## 12. Further Comments

Teachers who come to the Riverland often find themselves staying a lifetime. This is largely because there are plenty of sporting opportunities, interesting clubs and associations, the bush, the river and a fantastic climate. There is plenty of interchange of a professional nature and opportunities for advancement in whatever career aspirations you have.