

LOVEDAY PRIMARY SCHOOL

SITE IMPROVEMENT PLAN 2011-2012 Using DIAF and Tfel Framework

| STRATEGIC/DIRECTIONS | OBJECTIVES | STRATEGIES | PERFORMANCE INDICATORS | TARGETS(2011) |
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| <p>Focus on Learning</p> <p><i>Create safe conditions for rigorous learning</i></p> <p>Literacy/Numeracy</p> | <p>Using the National Curriculum</p> <p>Improve student outcomes in Literacy and Numeracy, Refer to Early Years Literacy Plan and Whole School Approach plans.</p> | <p>Have Whole School Approach to Spelling, Reading, Writing and Numeracy.</p> <p>Students participate in Premier's Reading Challenge</p> <p>Involved in Cluster Maths For All National Curriculum</p> <p>Years 3- 7 do Beat the Tape (numeracy skills).</p> <p>Use Running Records/Lexile to assess student's achievement.</p> <p>Years R-7 use ICT and online learning with Mathletics and Spellodrome</p> <p>Implement whole school standardised testing and Home Reading Awards</p> | <p>2011 Whole Approaches and Early Years Literacy Plan achieved</p> <p>100% students complete Premier's Reading Challenge</p> <p>100% students improve their level of reading and recalling basic number facts.</p> <p>100% years R-3 have Running Records 100% have Lexile level</p> <p>100% Years 3-7 do Beat the Tape.</p> <p>100% R-7 do Mathletics and Spellodrome</p> <p>90% students achieve Home Reading Rewards</p> | <p>100% students improve their spelling accuracy</p> <p>100% students achieve writing goals.</p> <p>75% of Years 5 and 7 in upper level for growth rate in NAPLAN</p> <p>100%3-7 students improve 3 levels in Beat the Tape.</p> <p>90% R-7 students improve in their reading levels</p> <p>100% R-7 students participate in Mathletics and Spellodrome</p> <p>90% students achieve Reading Rewards.</p> |
| <p>Make Data Count</p> <p>Set Directions</p> <p>Target Resources</p> <p>Continuously Improve</p> | <p>Ensure that Intervention Strategies are applied in a comprehensive and consistent way</p> | <p>Maintain record keeping of student progress.</p> <p>Running Records for years R-3 with Lexiles and Reading Recovery levels. Years 4-7 have Lexile reading levels</p> <p>Library/Resource Centre to be the focus of the school.</p> <p>R-7 Special Needs students have required 1-1 support</p> | <p>2011 Levelled Reading Resources readily available for all staff to use.</p> <p>PM Benchmarks and Lexiles for R-7</p> <p>2011 R-7 students continue to improve their level of reading</p> | <p>100% students have reading level assigned that corresponds with their chronological age.</p> <p>100% Years 3-7 students improve by 1 or more Lexile levels</p> <p>100% N.E.P, IEP and indigenous students are involved in relevant learning activities</p> <p>100% students with special needs have required support.</p> |
| <p><i>Personalise and Connect learning</i></p> | <p>Learning environments are created which meet students needs</p> <p>To improve students' IT skills</p> | <p>Continue developing joint activities and enterprises with others like Waterwatch and combined activities with Lyrup Primary (school camp)</p> <p>Have weekly student IT sessions</p> <p>Continue the resourcing of classrooms (ICT, hands-on materials, consumables)</p> | <p>2011 Primary class participate in Research Competition, Asia Wise and The Science Challenge</p> <p>Students confidently use various IT such as computers, digital cameras and interactive whiteboards.</p> | <p>Indoor, outdoor and virtual learning environments well- resourced and well-maintained</p> <p>90% R-7 students go on camp</p> <p>100% years 4-7 students complete Research Competition, Asia Wise and The Science Challenge</p> <p>100% R-7 students have basic IT skills.</p> |

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| <p>Attend to Culture</p> <p>Develop Expert Learners</p> <p>Broad Curriculum All Required Areas of Study focus Science, History and Indigenous Education are available to students in the school</p> | <p>Provide opportunity for divergent thinking and creativity</p> | <p>Students participate in extension activities and Riverland Youth Theatre workshops</p> | <p>Students are confident with divergent thinking and drama activities.</p> | <p>100%participate in RYT workshops</p> |
| | <p>Offer a reliable and comprehensive Music program in the school</p> | <p>Use volunteer to provide instrumental music and singing lessons Opportunity for children to participate in choir Assemblies are a showcase for musical talents</p> | <p>Students audition for places in the Riverland Instrumental Program provided by DECS 2011Choir and Recorder Group R-7 perform in the community</p> | <p>100% R-7 regularly participate in a program of singing, recorders and music appreciation. 100% participate in performances</p> |
| | <p>Teach a broader range of topics within the Health & PE, History and Science curriculum with emphasis on Healthy Eating, physical fitness and road safety. Include Indigenous Education in the classrooms</p> | <p>Staff continue Child Protection Curriculum and implement Way to Go Use Science Primary Connections. Use National Curriculum History programme Use Riverland Community Health Services and Life Education Van. Whole school Daily fitness. Sporting Clinics/carnivals at the school and regional SAPSASA. and swimming Premiers Be Active Challenge involvement. Have Indigenous Education lessons and activities.</p> | <p>Teachers include Healthy Eating, Science, History and Child Protection Curriculum in their programmes. Students participate in SAPSASA. 100% students involved in whole school daily fitness, sporting clinics and healthy eating 100% students have opportunity for Indigenous Education</p> | <p>100% students have Science outcomes identified 100% 4-7 students in SAPSASA activities 100% participate in Healthy Eating, Premier's Be Active Challenge, Child Protection Curriculum, Indigenous Education and swimming/aquatics.</p> |
| <p>Share Leadership</p> <p>Listen and Respond</p> <p>Positive working and learning relationships exist which maximise the potential of individuals Think systematically</p> | <p>Partnerships with Parents maintained and developed. Programmes with volunteer support staff Christian Pastoral Support Worker</p> | <p>Parents are invited to assemblies and school activities School website, Newsletters, classroom notices and whiteboard keep families informed. Involve parents in Literacy & Numeracy Week and regular classroom activities Families involved in C.P.S.W. programmes</p> | <p>2011 Families attend and support school assemblies and school activities such as Sports Day, Splash Day, Fundraising, Harmony Day, Tent In and Christmas Pageant float 2011Families support students learning in the community. C P S W programmes in place</p> | <p>Parents support student learning at home (with emphasis on home reading), in the community and in the classroom. CPSW programmes and support is in place. 100% Parents explain student absences.</p> |